



**European
Funds**

Knowledge Education Development

European Union

European Social Fund



Project Final Report

Szkoła Nowoczesnych Technologii

2020-1-PL01- KA102-079389

BETWEEN

The Sending Organization

Zespół Szkół Zawodowych im. Marii Skłodowskiej-Curie w Płocku

The Intermediary Organisation

Euromind Projects SL

AND

The Host Organization

Cesur

Training Programme Dates:

28-03-2022 - 08-04-2022



EUROMIND AS PROJECT PARTNER

1. Profile Description

euroMind is an international training consultancy and VET provider with headquarters in Seville and Úbeda in Andalusia (Spain).

euroMind as a training provider delivers vocational education trainings, general and job-related language courses, VET training-related workshops and study visits, workshops on culture, lifestyle and customs of EU countries as well as classes on skilful and effective job search in the EU.

It promotes and delivers trainings for teaching staff and secures work placements and exchange activities for VET students and graduates enabling at the same time young people and professionals to make the most out of opportunities of competencies & skills development offered by European educational programmes.

euroMind in partnership with Andalusian vocational colleges and companies delivers school based vocational trainings for students of different educational fields, such as: CNC, automation, electricity, renewable energy sources, plumbing, industrial and graphic design, 3D design, ICT, electronics, administration.

euroMind as a VET provider works in partnership with a wide array of private companies in almost all the sectors, such as tourism, business administration, medicine, fashion, hairdressing, health & beauty, physiotherapy, marketing, media, advertising, public relations, tourism, IT, social work, logistics, nursing, construction, geodesy, analytics etc.

2. euroMind experience and expertise

The euroMind possesses extensive experience and expertise in the field of European mobility projects preparation and management which allows it to assist Spanish vocational colleges and governmental institutions with the preparation of project applications, finding trustworthy and competent host partners in Europe for their project participants, teaching and HR staff.

Over last 3 year euroMind has participated as a receiving – host partner in over 60 mobility projects with the participation of a total of 1800 persons: students from technical and vocational schools, university students, graduates, unemployed and teaching and HR staff. These projects involved partners from Poland, Great Britain, Czech Republic, Slovakia, Germany, Portugal, Turkey, Croatia, Italy, Greece, Bulgaria, Lithuania, Latvia, etc. The full list of projects including numbers and titles is available on the euroMind website: www.euromind.es in the Gallery.

euroMind is also responsible for the participants' linguistic, socio-cultural and practical preparation and also, if necessary, for the project administration and management issues.

euroMind has been participating as a sending and host organization in more than 100 projects including Leonardo Partnership, Erasmus Placement and Leonardo Mobility – PLM, VETpro and IVT and Erasmus + projects.

euroMind monitors that all the required documentation is prepared and submitted on time at every stage of the project lifecycle and makes sure that all the partners carry out their responsibilities.

euroMind participates in seminars organised by ECVET team regarding the use of system of transfer of competences and skills in the vocational training. euroMind experts have extensive knowledge in the field, hence they are able to train their partners on how to make use of this system in their projects.

euroMind has an impressive network of partner companies from different economic sectors. More than 800 entities both private and public cooperate with euroMind in Ubeda, Seville and Malaga. This extensive activity is a perfect guarantee that all the students received by euroMind will be successfully placed.



PROJECT PARTICIPANTS' LIST

Participants' Name	Placement Sector
Piotr Jaworski	Virtual Reality Programmer
Jakub Czerniakowski	Virtual Reality Programmer
Hubert Pawlak	Virtual Reality Programmer
Krzysztof Wierzchowski	Virtual Reality Programmer
Bartosz Peciakowski	Virtual Reality Programmer
Patryk Ciszek	Virtual Reality Programmer
Eryk Cholewiński	Virtual Reality Programmer
Jakub Supiński	Virtual Reality Programmer
Bartosz Jaskólski	Virtual Reality Programmer
Mateusz Niski	Virtual Reality Programmer
Kacper Krawczyk	Virtual Reality Programmer
Roland Sobczak	Virtual Reality Programmer
Joachim Karaczewski	Virtual Reality Programmer
Maciej Rudzki	Virtual Reality Programmer
Bartłomiej Ruskowski	Virtual Reality Programmer
Filip Wiśniewski	Virtual Reality Programmer
Konrad Zatorski	Virtual Reality Programmer
Jakub Kosieliński	Virtual Reality Programmer
Hubert Bazanowicz	Virtual Reality Programmer
Bartosz Tchorek	Virtual Reality Programmer
Marcin Pampuch	Virtual Reality Programmer
Piotr Bakalarz	Virtual Reality Programmer





TRAINING PROGRAMME

Host Organization: Cesur

Tutor's name: Francisco Miguel Gómez García

1. Description of the host organization

Cesur - Centro Oficial de Formación Profesional is a private vocational training centre, part of the Coremsa Group, that was founded in Malaga in 1999. It offers more than 67 official qualifications in different modalities, from online, face-to-face and mixed learning cycles to the new and highly demanded dual training. Cesur currently has 25 centres in the following Spanish provinces: Malaga, Seville, Madrid, Badajoz, Cáceres, Murcia, Las Palmas de Gran Canaria, Santa Cruz de Tenerife and Zaragoza. All official and homologated degrees are recognized by the following organisations: Junta de Andalucía, Gobierno de Canarias, Junta de Extremadura, Comunidad de Madrid, Región de Murcia and Gobierno de Aragón. Cesur has signed several collaboration agreements with leading companies in all the sectors in which it offers vocational training, so that students can carry out the compulsory Workplace Training module. Some of these companies are: Indra, IKEA, Accenture, Vithas Hospitales, Radio Marca, Go Fit, Kronte. The centre has also established agreements with foreign centres and companies such as Marconi International University (Miami, USA) and the Nanchong Oriental Education Group (China). In Malaga, Cesur is located in the city centre, specifically on 12 Tomás Heredia Street, and offers vocational training in a wide range of subjects, such as sound technician, microcomputer systems and networks technician, pharmacy and parapharmacy technician, emergency health technician, nursing assistant, audiovisual project technician, imaging diagnostic and nuclear medicine technician, dental and oral hygiene technician, tourist information and guidance technician, teaching and socio-sports animation technician, administration and management technician, international trade technician. It also offers second-level technical courses in dietetics and nutrition, web application development, 3D animation, games and interactive environments, marketing and advertising, pathological anatomy and online cytodiagnosis, travel agencies and event management, and many others. The education centre is well equipped to maximise students academic and practical performance.

2. Description of the training programme and objectives

The training program is divided into 3 stages in accordance with the length of the trainees stay in the host company

1st Stage

- Getting to know the company tutor and the team
- Getting familiar with the company structure, premises, rules, health and safety procedures
- Getting familiar with the company affairs and projects
- Getting familiar with the extent of the company's business activity: local, regional, national or

international

- Providing a brief overview of the tasks and projects the trainee will get involved in
- Getting familiar with the work stand
- Getting to know the programs and applications used by the company
- Getting to know the system of working, timetables and work culture
- Starting to perform job-related tasks gradually

After the internship

- Completing training diaries regularly, in particular, taking notes of the tasks delivered and the progress made
- Taking part in Spanish language activities with the aim of breaking the language barrier and improving communication as well as expanding the sector related vocabulary
- Taking part in dissemination activities, the aim of which is to promote the internship on a local, regional and national level (preparation of PowerPoint presentations, Facebook fan page, or a short movie depending on preferences)
- Cultural activities involving getting to know Spanish customs, culture, and language

2nd Stage

- The trainee will gradually be introduced to more demanding and more complex tasks that require more responsibility. The trainee will be developing their professional skills further as well as slowly taking up new tasks
- Performing job-related tasks assigned to the trainee depending on a daily workload, customers' needs, new projects and tasks coming in

After the internship

- Completing training diaries regularly taking notes of the tasks delivered and the progress made
- Taking part in dissemination activities, the aim of which is to promote the internship on a local, regional and national level (preparation of PowerPoint presentations, Facebook fan page, or a short movie depending on preferences)

3rd Stage

- The trainee will be given more responsibilities and tasks depending on their development and performance review. During the last week of his or her work placement, the trainee should be able to carry out all the tasks envisaged for him or her in the program.
- Performing job-related tasks assigned to the trainee depending on a daily workload, customers' needs, new projects and tasks coming in

After the internship

- Completing training diaries regularly taking notes of the tasks delivered and the progress made
- Taking part in dissemination activities, the aim of which is to promote the internship on a local,

regional and national level (preparation of PowerPoint presentations, Facebook fan page, or a short movie depending on preferences)

- Roundup: sharing experiences, presentation of dissemination activities and handing out certificates

2. Main responsibilities & tasks carried out during the training

- Programming with Unity
- Implement XR systems in an interdisciplinary and self-organized team.
- Write clean, well-tested, high-performance programming code.
- Writing and maintaining the technical design and documentation of the software system
- Analyze and optimize systems as needed
- Use layout programs such as Photoshop, Adobe Illustrator, C++, HTML, and CSS
- Create and iterate new VR and AR systems for interaction and content creation.

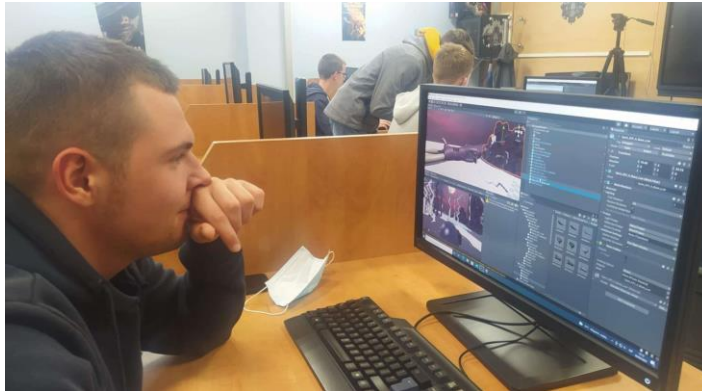
Piotr Jaworski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I consider the trip to Malaga a great adventure. I learned a little English thanks to the conversations and I got to know the Unity environment. I liked the teacher's teaching and the classroom conditions. Hours of practice and commuting, however, were a bit tiring.





Jakub Czerniakowski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

My first five days of practice in Spain were quite intense. We had a lot of new things to learn. Fortunately, our supervisor turned out to be a very kind and helpful person. He is fluent in English, so simple that he has no problem understanding it. He has a lot of experience with Unity and coding, so he explained each problem in detail. The first five days passed quickly and pleasantly. Hope the next five days will be just as productive and interesting.





Hubert Pawlak

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

The internship was a great experience. I learned a lot and spent a good time. Our teacher was so awesome person. He told us many useful things and gave interesting knowledge and skills. I'll never forget visit in Spain.





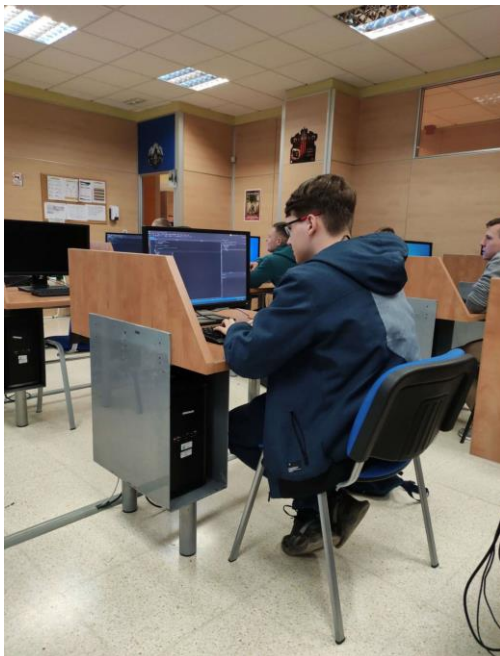
Krzysztof Wierzchowski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

Teacher is really good at explaining. We are doing interesting project. I have good time in Malaga. Meals are really delicious. I saw interesting historical monuments. I have had generally good time in Spain.



Bartosz Peciakowski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I had a great time in Spain. I have met many friendly and nice people. On the lessons I learned about interesting properties and usage of Unity. In the free time I was trying local food and having fun with friends. I love Spain and I will come back here as soon as possible.





Patryk Ciszek

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I am very happy with the whole possibility of attending apprenticeships in Spain. The residence is very cool and cozy. The food is very tasty. The residence is also near the city centre, so that is a big benefit. Our tutor is nice and friendly, always ready to help. In general, everything was fine.



Eryk Cholewiński

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

My first five days of practice in Spain were intense. We had to learn a lot of things in a short time. There were many difficulties ahead of us, but our mentor was very helpful and nice. He helped us fix our mistakes and explained how to use Unity. Our mentor told us for the next few days that we would have to create our own game. I hope that I will use the collected knowledge and create a good VR game.



Jakub Supiński

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I liked the trip very much. We saw a lot of cool places and people. The internships were very interesting. Our teacher is very knowledgeable, he is a good person and has a great sense of humor. I have many great memories from this trip.





Bartosz Jaskólski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I am very pleased with my stay. The residence was very nice, the food was very good. The location of the residence was good, close to the city center and the beach. The staff was very nice and helpful. Nothing was missing. The teacher was also very helpful, funny and knowledgeable.





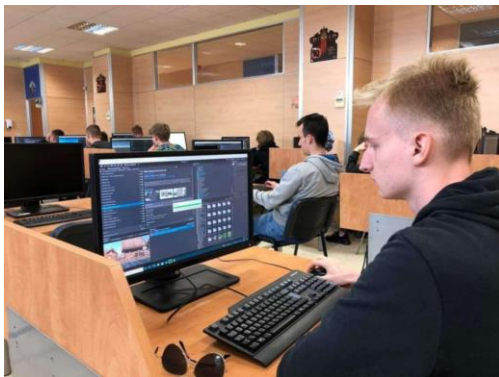
Mateusz Niski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

My stay in Malaga was a good time. I could not say bad word about this place. Food in the residence was pretty good. Our mentor had vast knowledge and he was really helpful for us. Thanks to him I learned some useful skills and I practiced my English speech. The conditions in the residence were very good. Malaga is a really nice place and I hope that I will come back here later.



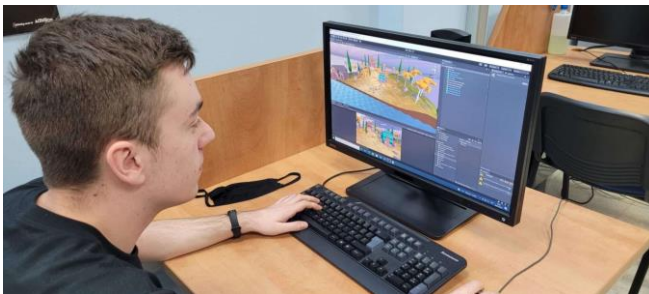
Kacper Krawczyk

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I very much like the opportunity of our trip to Spain. Our tutor is very good, he is very friendly and knows a lot about what he is teaching. The residence in which we are staying is also very comfortable and good. The city itself is very beautiful and has many interesting places to visit like the port and the city center. In general it is a very fun and educating experience.





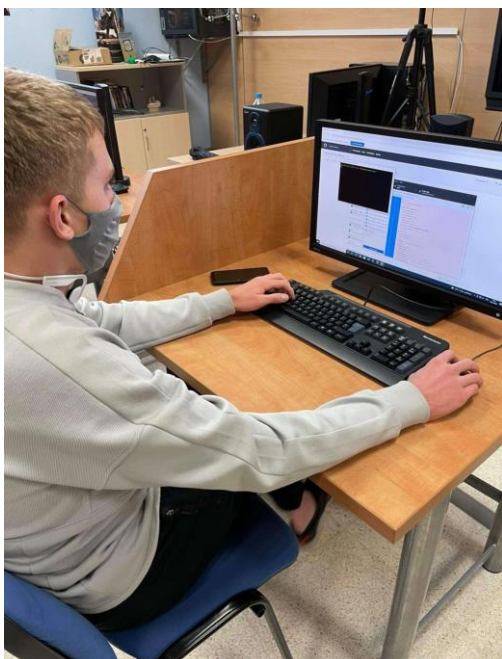
Roland Sobczak

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

Spanish people are very happy and helpful. I have great memories with their country. Teacher during internship was very communicative and motivating. We did a lot of amazing things in unity.





Joachim Karaczewski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I'm really grateful for Euromind which helps me to improve my skills and learn new things. A place, where we are staying now, is clean and nice. Although there is sometimes bad weather and it always takes me a long time to get to an internship, I'm really glad that I'm here. If it was possible, I'd like to learn more about C programming language. I would enjoy it. As for Spanish cuisine, the dishes are very tasty. It is sometimes very noisy, but it is not very often. Generally everything is all right.



Maciej Rudzki

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

The apprenticeships are very interesting. The teacher speaks English well and is friendly. The classes are interesting and educational. When someone does not know something, the teacher comes and helps. The classroom is well equipped.



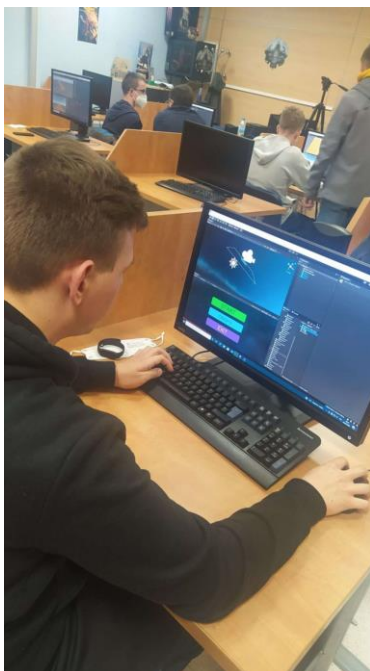
Bartłomiej Ruszkowski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I like the trip very much. Málaga is a beautiful place I saw a lot of beautiful places. The internships are very interesting, I learned a lot from them. I am very pleased with the trip, I had no problems.



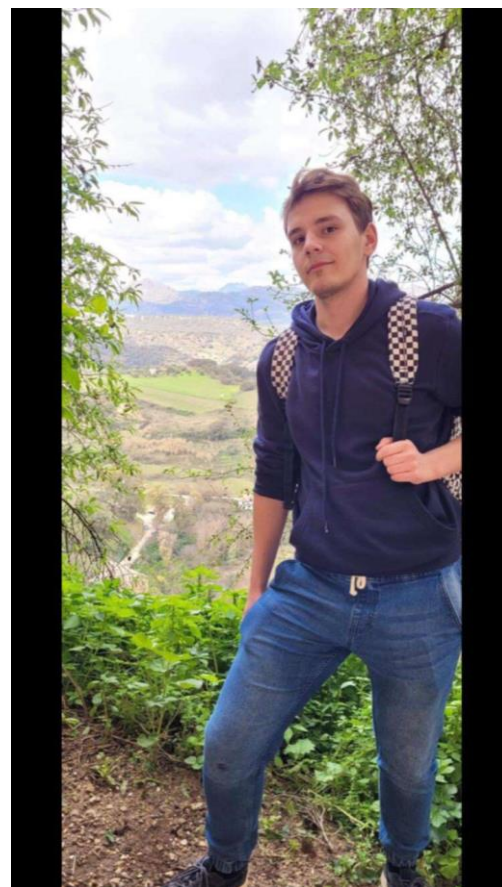
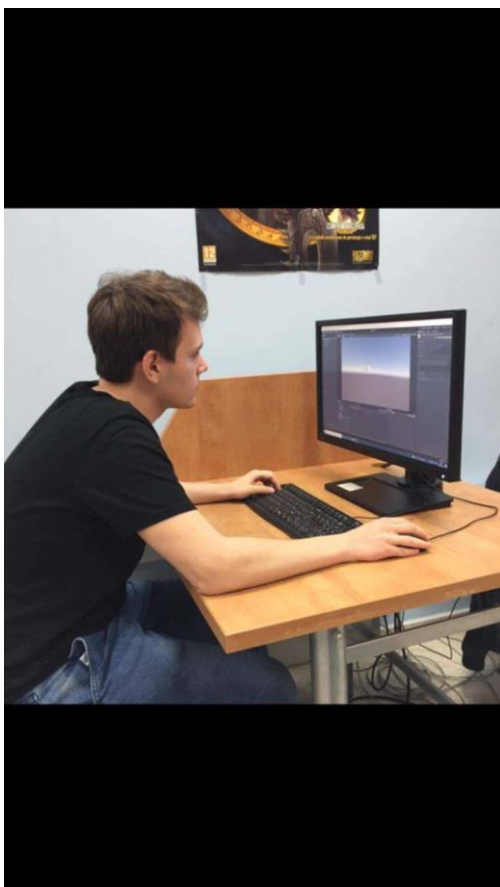
Filip Wiśniewski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I like the unity of the classes and the tutor explains the topics well and in an interesting way. Overall, the trip is very enjoyable. And in Spain I like the beautiful scenery the most. Generally I am very content.



Konrad Zatorski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

My first five days of practise in Spain were quite intensive. We had to learn many new things that normally are learnt by months so we had many difficulties to overcome. Luckily our supervisor turned out as a very kind and helpful person. He is very experienced in Unity and coding so he explained every problem deeply. He speaks English fluently so there is no problem to understand him. I enjoyed first days of internship and hope that another five days of working on our games will be productive.



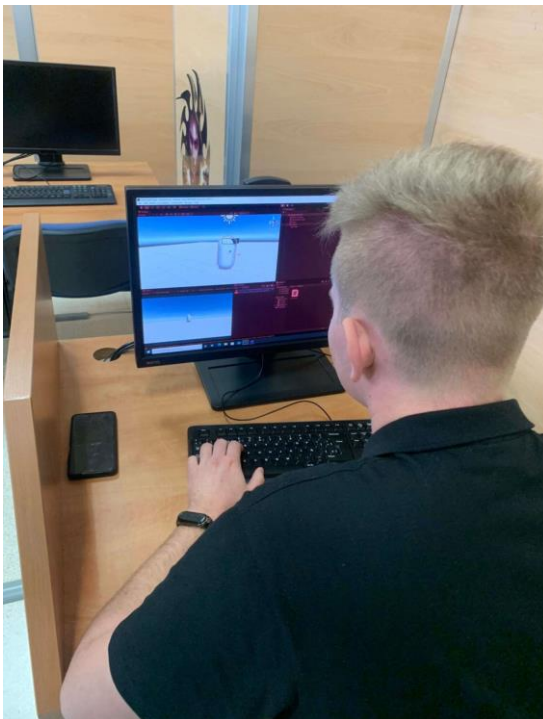
Jakub Kosieliński

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I rate the trip to Malaga very positively. I developed my English communication skills. I learned a lot of new vocabulary related to my profession. The teacher was very eager to share his knowledge with us. However, the hours of internship were tiring and did not allow us to spend our free time more creatively.



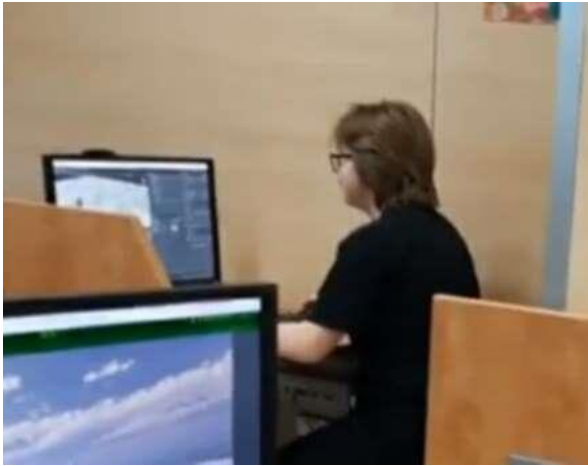
Hubert Bazanowicz

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

My first five days of practise in Malaga were hard. We had to learn many new things that takes months to learn so we had many difficulties to deal with. Luckily our tutor turned out as a kind and helpful guy. He is very experienced in Unity and coding so he explained every problem very well. He speaks English fluently so we do not have problems with understanding him. I enjoyed first days of practise and hope that rest of days working on my game will be as good as now.



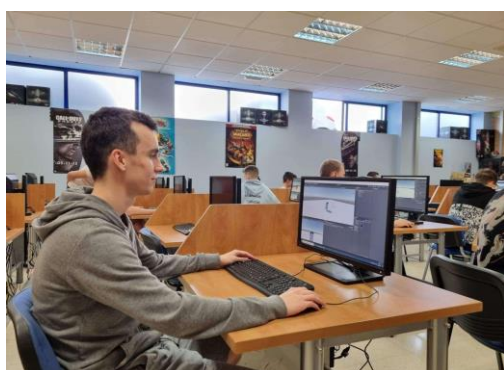
Bartosz Tchorek

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I am thankful with the possibility of attending apprenticeships in Spain. I am pleasantly surprised with the residence. The food is good. The area where we live is beautifully located, because there are a lot of nice views. The teacher has a great passion for learning and this passion passes to us. Generally everything is fine.



Marcin Pampuch

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I am very pleased with the possibility of attending apprenticeships in Spain. I like the residence where I live very much, it is very cozy. The food is delicious. The area where we live is very conveniently located, because it is very close to the city center. The teacher who teaches us is very nice, helpful and always passes knowledge on to us with passion. In general, everything is fine.



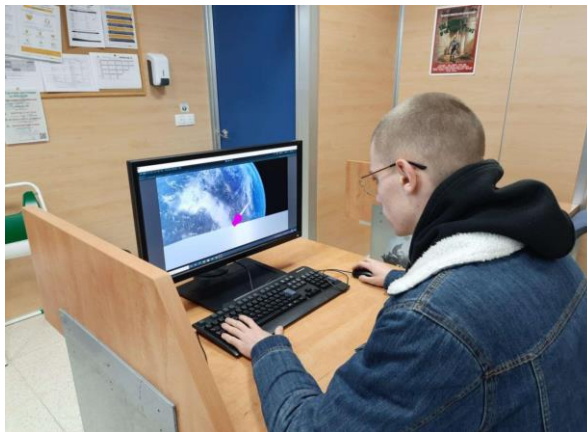
Piotr Bakalarz

Tutor's final note

6 (Excellent)

2. Participant's opinion about his/her personal & professional development

I rate my trip to Malaga very positive, I learn how to create a game in unity, and I upgrade my English communication. Teacher was very helpful and supportive, to be honest he was the best teacher I ever had. However hours in bus were frustrating and exhausting.





PROJECT MANAGEMENT

1. Mobility Project Preparation & Induction

Before the arrival of your trainees in Spain, euroMind provided them with the pre-arrival guide, including useful information, local transport & social life, emergency numbers.

euroMind has also arranged Skype meeting with the participants in order to get to know them and to interview them.

After the Skype interview, euroMind created a Facebook group to which all the selected participants were invited, together with their Teachers. This way euroMind Coordinator had constant contact with the target group already before their arrival in Spain.

euroMind took responsibility for preparing Learning Agreements individually for each participant and made sure that all the parties involved signed all the necessary documents.

On the first day after the arrival, euroMind organized the welcome session during which the participants got to know the euroMind team, were reminded about the programme agenda, accommodation rules and dissemination strategy options.

Later on, the participants were taken for a walk around the neighborhood to get to know the area and find out where banks, mail box, workplace, supermarkets, bus station are.

2. Monitoring & Monitoring

In order to make sure that the objectives of the Learning Agreement were going to be achieved and that the participants would be fully integrated in the companies' work culture, the monitoring was delivered by all of the parties involved in the project.

euroMind assigned a Mentor for the group of participant who was responsible for the introduction of the participants to the host organisation. During the training the Mentor delivered monitoring visits to the host organisation in order to revise the tasks of the trainees, their progress as well learn from the first hand the level of satisfaction of both the participants and the training centre Tutor.

The Mentor in cooperation with the Tutor carried out the evaluations of the trainees in the middle and at the end of the training.

After obtaining the results of the half-way through evaluation, the Mentor met the participants to give them the results of this evaluation. The least favourable results were discussed with the



participants in private so that both the Mentor and the trainees had the comfort of sharing the information and exchanging the opinions and finding solutions to some problematic issues.

The Tutor from the host organisation was responsible for helping, informing and guiding and supervising the work done by the participants. The tutor had regular meetings with the participants in order to assess their progress during the training.

euroMind at the end of the programme during the goodbye session handed out evaluation sheets to the participants so that they could assess their stay in Spain, training programme, as well as the work of the euroMind.

euroMind was also available to the participants 24/7 in case of emergency.

3. Communication

EuroMind takes good care of successful communication between host organizations and trainees. Each evaluation of work is aimed at improving the quality of cooperation. Each party is thoroughly checked and assessed and the necessary improvements are introduced. Moreover, euroMind mediates in this tutor-trainee collaboration by translating and solving language-connected complicated matters.

4. Dissemination strategy

euroMind took active part in the process of preparing and dissemination results of the project together with the sending organisation and participants.

While the trainees were in Spain, euroMind involved them in a number of activities the aim of which was to make students monitor and collect all the information related to the progress of their work placements and stay in Spain. The materials produced by the participant would be then used as tools for disseminating results by the school in their country and by the partner in Spain.

The participants could work in groups or individually. On the first day they needed to decide on the form or forms of recording their professional experiences.

As a rule the whole group needed to create a Facebook fun page as it is an effective and quick means of accessing large numbers of people. What is more, it is a form that appeals to young people as they can share their experiences instantly and receive instant feedback, too. The fan page is always linked to the euroMind's Facebook fan page. The sending organisation was also asked to do the same thing.

This way the material produced by the trainees reached bigger audiences and was more effectively disseminated.

euroMind also disseminates the project at a local level. It organises language and cultural exchanges between the international trainees and students from local vocational colleges. During those meetings both Spanish and International students are involved in a number of activities the aim of which is to get to know each other, share experiences related to work experiences and in general their stay in Spain. The students also exchange information about their countries and cultures.

5. Certification

To validate the acquired skills, the trainees, at the end of their stay, received complete proof of their participation in the project by means of several methods of recognition:

- Training Certificate
- Europass Mobility Certificate



CULTURAL & LINGUISTIC PREPARATION

1. Spanish course: teaching method & participants' outcomes

The group was given very intensive Spanish lessons with our Spanish Teacher. euroMind's teaching methods were very effective as they made learning fun through playing games and creating an enjoyable atmosphere in the class. The Spanish classes can be described by 2 words: dynamic and practical! We used an interactive method of teaching based on learning by practicing. This means that grammar was covered as much as possible by using practical situations. Therefore, speaking and actively using the language is crucial and central in all our activities delivered. After intensive and hard learning the students had a written an exam. All of the participants passed with very good results!

2. Cultural activities, Andalusian cities & places visited during the programme

Walk around Malaga city centre: On the walk around Malaga city centre the trainees were able to see Malaga's oldest parts and explore its history. Dating back to almost 800 BC, Malaga is one of the oldest cities in the world. The tour passed by ruins from The Roman, Moorish and Christian civilizations including The Roman Theatre, The Alcazaba, The Cathedral of Malaga and St. Johns Church.





Trip to Ronda: Ronda is a charming village located in the Andalusian mountains. During the day-trip the students were able to see the beautiful scenery surrounding Ronda including its well-preserved old town which has Arab Baths, defense walls and small churches. The trainees also got to visit the World's oldest bullfighting ring which is used only once a year, and they learned about the history of this controversial tradition in the bullring's museum. However, the most striking feature of Ronda is the Puente Nuevo, which is a bridge which spans across a gorge which is over 300 feet high. Other than the spectacular views from the view-point and balconies, the group were able to walk down to the bottom of the canyon and get close to the river and waterfalls. After a bit of trekking, the students had some free time to enjoy plenty of Ronda's cafeterias and tapas bars.





SUMMARY OF THE PROJECT

euroMind team did their best in order to deliver the best professional and cultural experience to the trainees of the project being always ready to help, give advice and solve any problems or doubts.

The trainees were fully satisfied with their training. They gained much needed professional experience abroad which is highly appreciated and sometimes even specifically asked by today's employers.

We have no doubt that our trainees will use their new knowledge and experience at their current work in their home country or increase their chances at the labour market and dazzle their future potential employers.

Moreover, the trainees learnt the basics of the Spanish language were able to work in a multi-cultural environment and proved themselves with the ability to work individually as well as in a team.

euroMind team was extremely satisfied with the trainees' involvement in the project and personal interest in whatever they participated in.

This project was very successful and we hope to realize other successful projects with Zespół Szkół Zawodowych im. Marii Skłodowskiej-Curie w Płocku in the future.

MÁLAGA, 08-04-2022



Carlos Hoyo de la Torre

Director